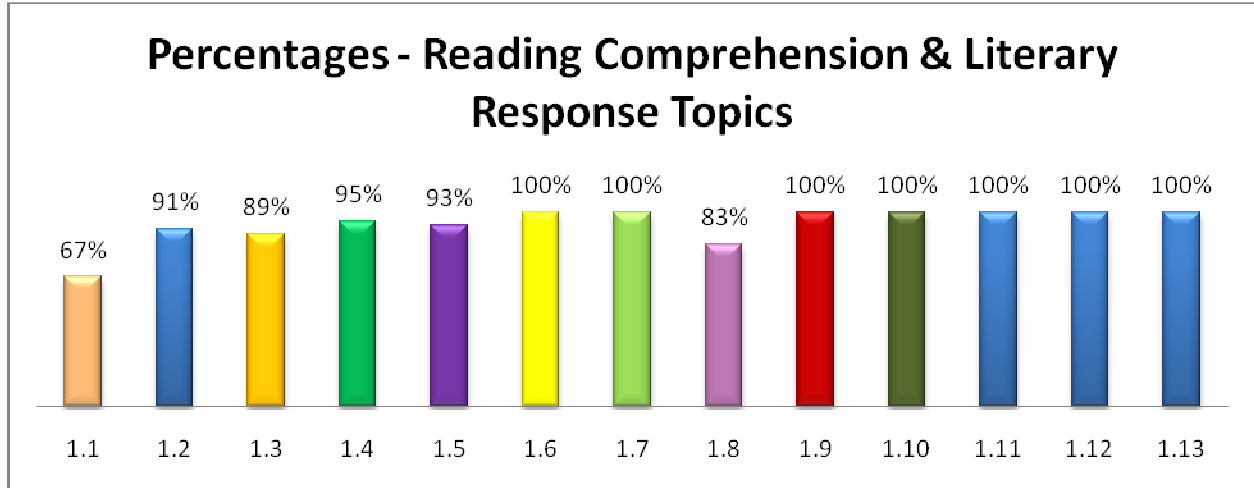
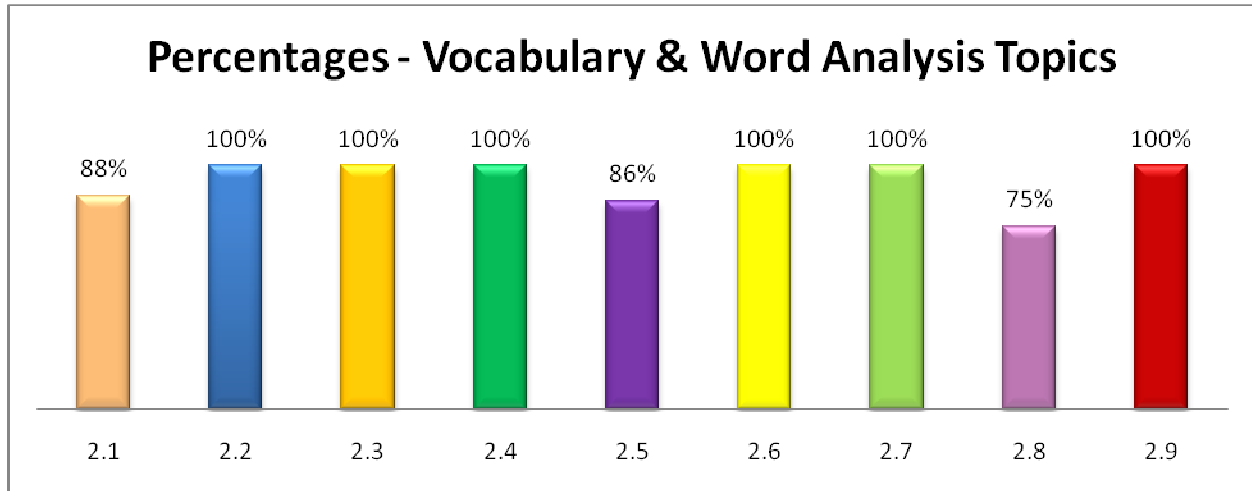


Reading Practice Test Diagnostic Report for – Grade 2



1. READING COMPREHENSION & LITERARY RESPONSE/ANALYSIS:

- 1.1 Use titles, tables of contents, and chapter headings to locate information in expository text – **(Reading Comprehension)**
- 1.2 Use knowledge of the author’s purpose(s) to comprehend informational text – **(Reading Comprehension)**
- 1.3 Ask clarifying questions about essential textual elements of exposition (e.g., why, what if, how) – **(Reading Comprehension)**
- 1.4 Restate facts and details in the text to clarify and organize ideas – **(Reading Comprehension)**
- 1.5 Recognize cause-and-effect relationships in a text – **(Reading Comprehension)**
- 1.6 Interpret information from diagrams, charts, and graphs – **(Reading Comprehension)**
- 1.7 Follow two-step written instructions – **(Reading Comprehension)**
- 1.8 Compare and contrast plots, settings, and characters presented by different authors – **(Reading Comprehension)**
- 1.9 Generate alternative endings to plots and identify the reason or reasons for, and the impact of, the alternatives – **(Literary Response/Analysis)**
- 1.10 Compare and contrast different versions of the same stories that reflect different cultures – **(Literary Response/Analysis)**
- 1.11 Identify the use of rhythm, rhyme, and alliteration in poetry – **(Literary Response/Analysis)**
- 1.12. Analyze character and theme in poetry – **(Literary Response/Analysis)**
- 1.13 Demonstrate comprehension of implicit and explicit character traits in poetry – **(Literary Response/Analysis)**



2.0 VOCABULARY & WORD ANALYSIS:

- 2.1 Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading – **(Decoding and Word Recognition)**
- 2.2 Apply knowledge of basic syllabication rules when reading (e.g., v/cv = su/per, vc/cv = sup/per) – **(Decoding and Word Recognition)**
- 2.3 Decode two-syllable words and regular multisyllable words – **(Decoding and Word Recognition)**
- 2.4 Recognize common abbreviations (e.g., Jan., Sun., Mr., St.).
- 2.5 Identify and correctly use regular plurals (e.g., -s, -es, -ies) and irregular plurals (e.g., fly/flies, wife/wives) – **(Decoding and Word Recognition)**
- 2.6 Understand and explain common antonyms and synonyms – **(Vocabulary and Concept Development)**
- 2.7 Use knowledge of individual words in unknown compound words to predict their meaning – **(Vocabulary and Concept Development)**
- 2.8 Know the meaning of simple prefixes and suffixes (e.g., over-, un-, -ing, -ly) – **(Vocabulary and Concept Development)**
- 2.9 Identify simple multiple-meaning words – **(Vocabulary and Concept Development)**



School Supplement – Reading Practice Test
Diagnostic Report (Grade 2)
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